



Enska – ENS2A05/2A05FR

Námsáætlun, vorönn 2024

Kennarar:

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Lýsing:

Students read three short stories and the novel *I Am the Messenger* by Markus Zusak. They will also read various texts for academic and general vocabulary and do assignments provided by the teacher. Students are required to use English at all times.

Þekking, leikni, hæfni:

The aim of this course is to help students to...

- ✓ increase their vocabulary, both general and academic, by reading and listening to English;
- ✓ develop abilities to read various articles and interpret literature critically;
- ✓ write clear, effective sentences and well-developed paragraphs;
- ✓ develop argumentative writing skills
- ✓ communicate in English with confidence

Námsmat:

Academic Words Quizzes x 3 30%

Oral Exam from Short Stories 10%

Diary 10%

Activities after the quizzes x5 5%

I Am the Messenger quizzes 10%

In-class essay 5%

Vocabulary and Reading Test 25%

Book Journal 5%

Students are expected to read all assigned texts by the due date, and with an eye towards intellectual engagement in class. All students are expected to contribute actively to discussions.

Námögögn:

- ✓ a computer and access to INNA
- ✓ *I Am the Messenger* by Markus Zusak

Aðrar mikilvægar upplýsingar:**Make-up exams and assignments (due to illness or other reasons documented in INNA):**

A student that becomes ill (V in INNA) and consequently cannot take an exam or hand in an assignment must contact the teacher no later than the first class that they attend after being away and be prepared to take the test then. It means that you get one day to make up for a test, an assignment that you missed. After that time, you automatically receive 0. In special cases contact the teacher beforehand for further information about the next step. There are no make-up exams or assignments at the end of the term. It is the student's responsibility to contact the teacher after being absent. All generated assignments are also considered plagiarism.

| Vika | Dags. | Námsþættir | Námsmats- þættir |
|------|---------------------|---|---|
| 1 | 5. jan. | Getting to know the course and each other. | |
| 2 | 8. - 12. jan. | Getting to know the course and each other. Short story 1 Literary Vocabulary Diary 1 | |
| 3 | 15. - 19. jan. | Short Story 2 Academic Words Introduction and Part 1 Diary 2 | |
| 4 | 22. - 26. jan. | Short Story 3 Academic Text 1 (Sugar) Diary 3 | |
| 5 | 29. jan. - 2. feb. | Short Stories – work Academic Text 2 (Cats) Diary 4 | |
| 6 | 5. - 9. feb. | Academic Words Quiz 1 (10%) Short Stories - work | Academic Words 1 Quiz (10%) Skóhlífadagar Undirb./úrv. |
| 7 | 12. - 16. feb. | ORAL EXAM from Short Stories (10%) | Oral Exam (10%) Vörðuvika I |
| 8 | 19. - 23. feb. | Academic Words PART 2 The True Story of the Three Little Pigs Introduction to <i>I Am the Messenger</i> Diary 5 - Story from a villain's perspective | <i>Vorhlé mánudag og þriðjudag.</i> |
| 9 | 26. feb. – 1. mars. | <i>I Am the Messenger</i> QUIZ 1 (2%) <i>I Am the Messenger</i> – activity 1 after the quiz (1%) Academic Texts 3,4 (Kimchi, Sign Language) Diary 6 | |
| 10 | 4. - 8. mars | <i>I Am the Messenger</i> QUIZ 2 (2%) <i>I Am the Messenger</i> – activity 2 after the quiz (1%) Academic Text 5 (Tattoos) Revision for Academic Words Quiz 2 Diary 7 | |
| 11 | 11. - 15. mars. | Academic Words Quiz 2 (10%) <i>Academic Text 6 (MSG)</i> Diary 8 | Academic Words 2 Quiz (10%) |
| 12 | 18. - 22. mars | <i>I Am the Messenger</i> QUIZ 3 (2%) <i>I Am the Messenger</i> – activity 3 after the quiz (1%) Academic Words PART 3 | <i>Undirb./úrv. Vörðuvika II.</i> |
| 13 | 25. mars - 1. apr. | PÁSKALEYFI | |
| 14 | 2. – 5. apr. | <i>I Am the Messenger</i> QUIZ 4 (2%) <i>I Am the Messenger</i> – activity 4 after the quiz (1%) | |
| 15 | 8. – 12. apr. | <i>I Am the Messenger</i> QUIZ 5 (2%) <i>I Am the Messenger</i> – activity 5 after the quiz (1%) Book Journal deadline (5%) <i>Academic Text 7 (History of Tourism)</i> | Book Quizzes x 5 (10%) Activities after the quizzes x 5 (5%) Book journal 5% |
| 16 | 15. - 19. apr. | Formal Essay: <i>I Am the Messenger</i> – In-class essay (5%) Preparations and writing of the essay Revision for Academic Words Quiz 3 <i>Academic Texts 8,9 (Ramadan, Pieces of Eight)</i> Diary 9 | Essay (5%) |
| 17 | 22. – 26. apr. | Academic Words Quiz 3 (10%) Revision for Academic Words Quiz 3 <i>Academic Text 10 (Sleep Problems)</i> | Academic Words Quiz 3 (10%) <i>Sumardagurinn fyrsti</i> |
| 18 | 29. apr. – 3. maí | Revision for Vocabulary and Reading Test | <i>Dagur verkalyðsins</i> |
| 19 | 6. – 10. maí | Revision for Vocabulary and Reading Test Vocabulary and Reading Test (25%) | Vocabulary and Reading Test (25%) <i>Uppstigning.dagur</i> |
| 20 | 13.-17. maí | Diary 10 (10%) | DIARY x 10 (10%) <i>Síðasti kennsludagur</i> |

Tímaáætlun er sett fram með fyrirvara um nauðsynlegar breytingar.

