

ENS 3F05: Reading for pleasure

Námsáætlun / Syllabus – Vorönn / Spring 2024

Kennari / Teacher:

Sólrun Inga Ólafsdóttir

Netföng / E-mails:

solrun.olafsdottir@borgo.is

Lýsing / Course description:

At the beginning of the term, the teacher will provide a list of books. Each student will choose five to seven* books from this list and read them independently. Students will have an individual oral discussion/interview with the teacher about their book of choice at a scheduled meeting every two to three weeks (approximately). Students will be assessed based on their comprehension of the selected books (see grading rubric on page 3), as well as their skill in verbally articulating their thoughts in the English language. Students may sometimes be required to complete a short written exam on the book they have read at the beginning of the meeting.

Þekking, leikni, hæfni / The aim of this course is to help students...

- ✓ develop independent reading skills
- ✓ critically evaluate and analyze books
- ✓ identify key ideas and themes
- ✓ improve English grammar and syntax and build vocabulary
- ✓ practice effective oral expression in English through discussion
- ✓ gain insights into different perspectives through reading novels and biographies by diverse authors from different backgrounds
- ✓ develop a lifelong love for reading for pleasure (hopefully 😊)

Námsmat / Course evaluation:

In order to successfully complete the course, students must demonstrate their understanding of the books they have read. This requires reading *all* the five to seven* selected books before their scheduled appointment with the teacher. Failure to show sufficient knowledge and comprehension of the books will result in an unsatisfactory grade.

Work in the course will include:

1. **Choice book one** (15%): Interview with teacher **January 15-19**
2. **Choice book two** (15%): Interview with teacher **February 5-9**
3. **Choice book three** (15%): Interview with teacher **February 26-29**
4. **Choice book four** (15%): Interview with teacher **March 11-15**
5. **Choice book five** (15%): Interview with teacher **April 2-5**
6. **Choice book six** (15%): Interview with teacher **April 22-26**
7. **Choice book seven** (10%): Interview with teacher **May 6-10**

Námsgögn / Course material:

The teacher will provide an extensive list of English books (novels, memoirs, and plays) to choose from at the beginning of the term. Please note that two teachers will be instructing this course, each with their own list of books to choose from. Students will stick with the same teacher and same list throughout the term.

Aðrar mikilvægar upplýsingar / Other important information:

All information about the course will be on Inna: www.inna.is. To schedule an appointment, go to "Panta viðtalstíma" on Inna for each assigned week (see schedule). If a student is unable to attend a scheduled meeting due to illness or other reasons documented on Inna, they should inform the teacher and reschedule at the earliest possible date. Students are expected to arrive on time for all

scheduled appointments. *Please note that students always have to bring the book with them to each interview (e-book or printed book).*

Vika	Dags.	Námsþættir	Námsmats- þættir
1	5. jan.		
2	8. - 12. jan.	Choose five to seven books* from the list of books and submit the information to "My book list" on Inna. Schedule the first meeting by going to Panta viðtalstíma on Inna.	
3	15. - 19. jan.	Choice book ONE: First meeting. Please be on time.	Choice book ONE (15%)
4	22. - 26. jan.		
5	29. jan. - 2. feb.		
6	5. - 9. feb.	Choice book TWO: Second meeting. Please be on time.	Choice book TWO (15%)
7	12. - 16. feb.		
8	19. - 23. feb.		<i>Heilsudagur Undirb./úrv. Vörðuvika I</i>
9	26. feb. – 1. mars.	Choice book THREE: Third meeting. Please be on time.	Choice book THREE (15%)
10	4. - 8. mars		
11	11. - 15. mars.	Choice book FOUR: Fourth meeting. Please be on time.	Choice book FOUR (15%)
12	18. - 22. mars		
13	25. mars - 1. apr.		<i>Undirb./úrv. Vörðuvika II.</i>
14	2. – 5. apr.	Choice book FIVE: Fifth meeting. Please be on time.	Choice book FIVE (15%)
15	8. – 12. apr.		
16	15. - 19. apr.		
17	22. – 26. apr.	Choice book SIX: Sixth meeting. Please be on time.	Choice book SIX (15%)
18	29. apr. – 3. maí		
19	6. – 10. maí	Choice book SEVEN: Seventh meeting. Please be on time.	Choice book SEVEN (10%)
20	13.-17. maí		<i>Síðasti kennsludagur</i>

Tímaáætlun er sett fram með fyrirvara um nauðsynlegar breytingar / This plan is subject to change.

**Hver bók verður metin á stigaskala frá 1,0-1,5, miðað við lengd og hversu erfið bókin er aflestrar. Hver nemandi þarf að ljúka að minnsta kosti 7 punktum til þess að ná áfanganum.*

**Each book will be assigned a point value ranging from 1.0 – 1.5, based on its length and level of difficulty. Every student must complete 7 points in this course.*

ENS 3F05 – READING FOR PLEASURE - GRADING

Grading	Description
Excellent (90-100)	Demonstrates a deep and thorough understanding of the book's plot, characters, setting, conflict, resolution, and themes. Provides insightful analysis, supported by well-chosen evidence.
Very Good (80-89)	Shows a very good understanding of the book's main elements. Analysis is evident and can be further enhanced to provide deeper insights and coherence.
Quite Good (70-79)	Displays a basic understanding of the book's elements, with potential for improvement in capturing essential details. Efforts in analysis are evident and show promise for more developed responses.
Good (60-69)	Demonstrates some understanding of the book's key elements, but there are gaps and inaccuracies. Encouragement to strengthen analysis and provide more comprehensive responses.
Satisfactory (50-59)	Shows an emerging understanding of essential elements, but further effort is needed for a more comprehensive grasp. Encouragement to deepen comprehension and enhance analysis.
Needs Improvement (40-49)	Demonstrates potential understanding, but significant improvements are required to address gaps and inaccuracies. Encouragement to focus on deeper comprehension and clearer responses.
Unsatisfactory (30-39)	Demonstrates limited understanding, requiring substantial improvement. Encouragement to focus on thorough comprehension and clearer, organized responses.
Poor (20-29)	Shows minimal understanding, necessitating fundamental improvements. Encouragement to focus on a more comprehensive grasp and articulate analysis.
Incomplete (10-19)	Efforts are incomplete, with major aspects missing from the understanding. Encouragement to strive for a more comprehensive grasp and articulate analysis.
Absence (0-9)	Did not show up for the oral exam.

